



Corkran Middle School E Learning Assignments

6th Grade: Week of May 4

Note to Parents and Students: All assignments will be posted on Monday by 9:00AM and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday and Thursday
 ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Klapaska kklapaska@aacps.org OH: 9:30-11:00</p> <p>Ms Foley efoley@aacps.org OH:9:30-11:00</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	<p>How can I analyze a character's growth or change in response to plot events?</p>	<p>Lesson 8</p> <ul style="list-style-type: none"> Read the first half of "The All-American Slurp" Complete first two boxes on character analysis chart (ungraded) <p>Lesson 9</p> <ul style="list-style-type: none"> Read the second half of "The All-American Slurp" Complete last two boxes on character analysis chart (ungraded) <p>Lang: Individualized ICLP assignment (ungraded, must complete for ICLP). Assignment is on Mrs. Klapaska's GC under, "Ms. Lang's Assignment Week of 5/4"</p>	<p>Klapaska: Wednesday from 2-2:30</p> <p>Foley: Tuesday at 2:00 Thursday at 2:00 AND Friday at 2:00</p> <p>Lang: T/TH Afternoon, per student request.</p>	<p>Submit "The All-American Slurp" review questions</p>

<p>Math</p> <p>Mrs Stanley sstanley@aacps.org OH:8:00-9:30</p> <p>Ms Dandy mdandy@aacps.org OH:8:00-9:30</p> <p>Mrs Hill nshill@aacps.org OH: 8:00-9:30</p>	<p><u>Math 6 and 6/7 (All Students)</u></p> <p>Lesson 14: Essential Question: How I can create and analyze frequency tables and histograms.</p> <p>Lesson 15: How can I use one measure of variability (Mean Absolute Deviation or MAD) to describe a data set?</p>	<p><u>Math 6 and 6/7 (All Students)</u></p> <p>Lesson 14: Histogram and Frequency Tables</p> <ul style="list-style-type: none"> • Dandy & Stanley: View the Google Classroom Slides. • Dandy ONLY: Ungraded Practice Problems Lesson 14 in Performance Matters. • Stanley ONLY: Ungraded Practice Problems Lesson 14 in the Google Slides (a link is provided). • Dandy & Stanley: Graded Assessment due May 10 at 10pm in Performance Matters. <p>Lesson 15: Mean Absolute Deviation (MAD)</p> <ul style="list-style-type: none"> • Dandy & Stanley: View the Google Classroom Slides. • Dandy ONLY: Ungraded Practice Problems Lesson 15 in Performance Matters. • Stanley ONLY: Ungraded Practice Problems Lesson 15 in the Google Slides (a link is provided). • Dandy & Stanley: Graded Assessment due May 10 at 10pm in Performance Matters. • 	<p><u>Stanley: Tuesday/Thursday</u></p> <p>Math 6: 9 - 9:30 am & 1 - 1:30 pm</p> <p>Math 6/7: 9:30 - 10 a. & 1:30 - 2 pm</p> <p>Call or text my GV# anytime with questions! :)</p> <p>Dandy: Wednesday 1:30-2pm</p> <p>Hill: Tuesday/Thursday 9am and 2pm</p>	<p>Quiz #4</p> <p><u>Title of Assessment:</u> AACPS Math 6 eLearning Graded Assessment Week of May 4 19-20</p> <p>AACPS Math 6/7 eLearning Graded Assessment Week of May 4 19-20</p> <p>Assessment is posted in Performance Matters on Wednesday Morning (May 6)</p> <p>Login: SIF Number Password: YYYYMMDD</p> <p>Your assessment is due Sunday, May 10 at 10 pm.</p>
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<p>Sci.</p> <p>Ms Vavrek jvavrek@aacps.org OH:9:30-11:30</p> <p>Mrs Gearhart cgearhart@aacps.org OH:9:30-11:30</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	<p>How does the Earth's patterns of motion create seasons?</p>	<ul style="list-style-type: none"> • BrainPop: Seasons • Vocabulary Organizer: Revolution and Rotation (Use provided Notes: Rotation vs. Revolution) • Discovery Ed. video clip: Movement of the Earth • Online Interactive: Why Do We Have Seasons with worksheet <p>*ESOL text: "Earth, Sun, and Moon Systems</p> <p>Lang: Watch BrainPop video, "Seasons" and complete Google Doc. Assignment on Ms. Vavrek's GC under, "Ms. Lang's Assignment Week 5"</p>	<p>Vavrek: Monday/Friday 9:00 Wednesday 1:00</p> <p>Gearhart: Friday, 1:00</p> <p>Lang:T/TH Afternoon, per student request.</p>	<p>Assessment 4: Movement of the Planet</p> <p>Lang: Week 5 -Seasons Google Doc</p>
<p>SS</p> <p>Mr Palazzo spalazzo@aacps.org OH:9:30-11:00</p> <p>Ms Gresham lgresham@aacps.org OH:9:30-11:30</p> <p>Mrs Hill nshill@aacps.org OH: 8:00-9:30</p>	<p>What is the greatest achievement of the ancient Inca culture?</p>	<ol style="list-style-type: none"> 1. BrainPop video about the Inca. ungraded 2. Discovery Education video on the Inca ungraded 3. Discovery Education video on the Inca ungraded 4. Chart about Inca achievements ungraded 5. CER Writing assignment <u>This is for a grade!</u> 	<p>Palazzo: Thursday 10:00 AM</p> <p>Gresham:Wednesday 1:00pm</p>	<p>Inca: The Most Important Thing CER graded</p>

<p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>LA EQ: How can I use text features to help me determine meaning in a non-fiction text?</p> <p>SS EQ: What is the greatest achievement of the ancient Aztec civilization?</p>	<ol style="list-style-type: none"> 1. Poetry lesson/questions 2. Text features lesson 3. Read "Mysteries of the Mayas", determine text features and questions" <ol style="list-style-type: none"> 1. Listen to "Amazing Aztecs Presentation 2. Brainpop/Aztec Civilization 3. "Brainpop Worksheet (fill in the blanks) Aztec Civilization 4. answer Essential question in 'stream" 	<p>2 pm MWF upon request</p>	<p>Read "Mysteries of the Mayas", determine text features and questions"</p> <p>Brainpop Worksheet (fill in the blanks) Aztec Civilization</p>
<p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Science: How can we as individuals conserve energy?</p> <p>Math: How can I determine which words are important and their meanings when solving word problems?</p>	<p>Science:</p> <ol style="list-style-type: none"> 1. View slideshow 2. Fill out handout using the slideshow (ungraded) 3. Complete graded quiz and share with ksills@aacps.org <p>Math:</p> <ol style="list-style-type: none"> 1. Complete at least 10 minutes of iknowit.com 2. Review key terms. 3. Complete word problem assessment. 	<p>Wednesday @ 2</p>	<p>Science:</p> <p>Conserving Energy Quiz</p> <p>Math:</p> <p>Word problems Assessment AND Complete at least 10 minutes of iknowit.com</p> <p>*COMPLETE ALL MISSING ASSIGNMENTS!</p>

<p>AVID</p> <p>Mrs Pawlikowski kstanton-pawlik@aacps.org s.org OH: Tue/Thr 8:00-9:30</p>	<p>EQ: How can using Focused notes help me be more successful in my classes?</p> <p>How can marking the text help me identify important information ?</p>	<ol style="list-style-type: none"> 1. Review your learning activities and assignments for the week for all of your content classes. 2. Choose one class that you will take notes in or that you will read an article in and mark the text <u>this week</u> 	<p>Thursday 9am</p>	<p>A picture of your Marked up notes OR</p> <p>A picture of your marked up article</p>
<p>Spanish</p> <p>Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>Week 5 - Topic: Describir la Ropa - Describing Clothing</p> <p>EQ: ¿Cómo puedo describir la ropa para describir y expresar mi opinión sobre mi traje favorito de un desfile de moda juvenil?</p> <p>How can I describe clothing in order to describe and express my opinion of my favorite outfit from a youth fashion show?</p>	<p>Ungraded Practice</p> <ol style="list-style-type: none"> 1) Practice progression on how to use colors to describe clothing in Spanish. 	<p>Daily 2:30pm-4pm</p>	<p>Posted on Thursday at 8am - Step 1 - Watch the video of El Desfile de Moda Juvenil - The Youth Fashion Show.</p> <p>Step 2 - Write a 'Youtube comment' to the video above describing the outfit you like the most from the fashion show. ¿Cuál traje te gusta? ¿Cómo describe el traje? First, state the articles of clothing in the outfit that you like. Second, describe each article of clothing using colors or other style vocabulary.</p>
<p>French</p> <p>Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify clothing and colors by responding to questions from a French video?</p>	<p>Ungraded Practice</p> <ul style="list-style-type: none"> • Review videos and notes from this and prior weeks • Notes are given this week • Quizizz vocab games 	<p>Thursday 1-2pm</p> <p>Friday: "Drop-In" during Learning time hours 1-4pm (all grades, all levels)</p>	<p>Interpretive Listening: Google Form Questions with Video (5)</p>

<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL 1: I can listen to share information about the New England region.</p> <p>ESOL 6: How can I use adjectives to describe my emotional response to the music of North America?</p>	<p>ESOL 1: 1.Warm-up (plural v. singular) 2. Watch Discovery Education video 3. Write 1 question(?) and 2 sentences in your capture sheet.</p> <p>ESOL 6:1. Warm-up: adjectives 2. Listen to 3 music clips 3. Write a tweet about your musical preference using an adjective.</p>	<p>ESOL 1: Monday/Friday 9:45-10:15</p> <p>ESOL 6: Tuesday 9:45-10:15</p>	<p>ESOL 1: Weekly Capture Sheet in Google Drawings</p> <p>ESOL 6: Write a tweet about the musician you preferred and how it made you feel.</p>
<p>PE/Health</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Ms Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Outcome: I can review the F.I.T.T. principle in order to design my own workout.</p> <p>EQ: Why is it important to create goals and analyze my own personal fitness habits at home?</p>	<p>1. Fitness Log</p>	<p>Richardson: Wednesdays 3-30pm</p> <p>Sacco: Wednesdays 1:00-2:30pm</p> <p>Dickens: Wednesdays 9:30-10:00 AM</p>	<p>Fitness Log #2</p>
<p>Dance</p> <p>Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>What must a dancer do to prepare the mind and body for artistic expression?</p>	<p>1. Peer/Family Choreography Feedback</p> <p>2. 45- second video/choreography log submission</p>	<p>Wednesdays- 3:00-3:30pm</p>	<p>45 second My World, Our World choreography video submission</p> <p>Or</p> <p>Choreography Log submission</p>

<p>True Colors Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 daily</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFrZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:9:30-10:00</p>	<p>What are the food and kitchen safety techniques used to make potato wedges?</p>	<ol style="list-style-type: none"> 1. Read/Watch Google Slides Potato Wedge Recipe 2. Take Quiz Assessment 	<p>Tuesday & Thursday 10:45-11:15</p>	<p>https://docs.google.com/forms/d/e/1FAIpQLSdcG5I3T55R_5GGFowutw_197oJQlobiddwvh7E1sol5Zj2fQ/viewform</p>
<p>Project Runway Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:9:30-10:00</p>	<p>What are the basic sewing tools and how are they used?</p>	<ol style="list-style-type: none"> 3. Read/watch Google Slides about sewing tools 4. Take quiz assessment 	<p>Tuesday & Thursday 10-10:30</p>	<p>Google Forms Quiz https://docs.google.com/forms/d/e/1FAIpQLSdAGLUgg07D_28F20qcW_ALCe8sunE3dR5FrLjo10GSvG5KEw/viewform</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How is creativity reflected in personal expression?</p>	<ol style="list-style-type: none"> 1. Review the "Together at Home" presentation. You will be watching videos and analyzing lyrics. 2. Complete the "Together at Home Concert Review" 	<p>Tuesday 2:30-3:00</p>	<p>"Together at Home" Concert Review Google Form</p>
<p>Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How is creativity reflected in personal expression?</p>	<ol style="list-style-type: none"> 1. Review the "Together at Home" presentation. You will be watching videos and analyzing lyrics. 2. Complete the "Together at Home Concert Review" 	<p>Tuesday 2:30-3:00</p>	<p>"Together at Home" Concert Review Google Form</p>

<p>Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How does choral/vocal music vary across different eras and genres?</p>	<p>Assignment 4 - Spirituals</p>	<p>Thursday 9:30-10:15am Link will be posted in period 6A Google Classroom Thursday morning.</p>	<p>Assignment 4</p>
<p>Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00</p>	<p>How is music part of a country or a region's larger culture and its contribution to global society?</p>	<p>Assignment 4 - World Music Tour: South Korea</p>	<p>Friday 9:30-10:15am Link will be posted in periods 5B and 6B Google Classroom Friday morning.</p>	<p>Assignment 4</p>
<p>Corrective Reading Mrs Dale ddale@aacps.org OH:8:00-9:30</p>	<p>How will I use decoding strategies to engage in repeated readings of leveled text to improve oral fluency?</p>	<p>Jim Henson Reading Gradebook Kahoot (GRADED) Quiz Answer Sheet</p>	<p>Wednesday 1:00- 1:30</p>	<p>Turn In (GRADED) Quiz Answer Sheet</p>
<p>Wilson Reading Ms Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>What strategies will I use to decode unknown words?</p>	<p>Jamboard Fun! Fun interactive board for practicing decoding skills.</p>	<p>Tuesday 10:30-10:45 5th period class 10:45 - 11:00 6th period class (look for an invite in our classroom)</p>	<p>Your child will complete the Jamboard Fun and then go back to the classroom to submit --due May 10th.</p>
<p>Math Intervention Mr Marvel jmarvel@aacps.org OH: 8:00-9:30</p>	<p>How can questions on the Math Inventory (Math 180) help me identify my areas of strength and weakness?</p>	<p>Math Inventory (Math 180) Extra Credit Opportunity (25 additional M180 minutes)</p>	<p>Tuesday (830am) Thursday (830am) ANY additional time as needed/requested!</p>	<p>Math Inventory (Math 180) Students are graded on their GROWTH rather than overall score on this assessment. We will be doing the Math Inventory twice this marking period.</p>